



Commission on Teacher Credentialing

1900 Capitol Avenue Sacramento, CA 95811 (916) 322-6253 Fax (916) 445-0800 www.ctc.ca.gov

Office of the Executive Director

February 11, 2014

C.L. Max Nikias, President
University of Southern California
3470 Trousdale Parkway, WPH 1101
Los Angeles, CA 90089-0031

Dear President Nikias:

I am writing to inform you that on February 6, 2014, the Committee on Accreditation, on behalf of the Commission on Teacher Credentialing, assigned the status of *Accreditation* to the University of Southern California and all of its credential programs.

On the basis of this decision, the institution is authorized to recommend candidates for the following Credentials:

- Multiple Subject Credential
- Single Subject Credential
- Preliminary Education Specialist Credential:
Mild/Moderate Disabilities
- Administrative Services Credential
Preliminary Administrative Services
Professional Administrative Services
- Pupil Personnel Services Credential
School Social Work
Child Welfare and Attendance
- Bilingual Authorization (Spanish)
- Reading Certificate

In addition:

- The institution's response to the preconditions is accepted.

- The University of Southern California is permitted to propose new credential programs for approval by the Committee on Accreditation.
- The University of Southern California continues in its assigned cohort on the schedule of accreditation activities, subject to the continuation of the present schedule of accreditation activities by the Commission on Teacher Credentialing.

Should you or your staff have any questions relating to this action, you may address them to Cheryl Hickey, Administrator of Accreditation, at (916) 322-0695.

Sincerely,

Mary Vixie Sandy, Ed.D.
Executive Director

cc: Karen Symms Gallagher, Dean
Rossier School of Education

Melora Sundt, Executive Vice Dean
Rossier School of Education

Margo Pensavalle, Professor of Clinical Education
Rossier School of Education

Kenneth Yates, Director of Academic Program Evaluation
Rossier School of Education

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