



## Commission on Teacher Credentialing

1900 Capitol Avenue Sacramento, CA 95811 (916) 322-6253 Fax (916) 445-0800 www.ctc.ca.gov

*Office of the Executive Director*

June 11, 2012

Robert J. Birgeneau, Chancellor  
University of California, Berkeley  
1501 Tolman Hall  
Berkeley, CA 94720

Dear Chancellor Birgeneau:

I am writing to inform you that on May 30, 2012, the Committee on Accreditation, on behalf of the Commission on Teacher Credentialing, assigned the status of *Accreditation* to the University of California, Berkeley and all of its credential programs.

On the basis of this decision, the institution is authorized to recommend candidates for the following Credentials:

- Preliminary Multiple Subject Credential
- Preliminary Single Subject Credential
- California Teachers of English Learners (CTEL)
- Designated Subjects Credential:
  - Adult Education
  - Career/Technical Education
- Preliminary Administrative Services Credential
- Professional Clear Administrative Services Credential
- Pupil Personnel Services Credential:
  - School Psychology
- Pupil Personnel Services Credential:
  - Child Welfare and Attendance
- Pupil Personnel Services Credential:
  - School Social Work

In addition:

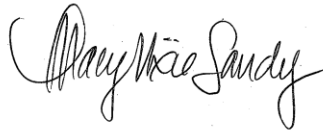
- The institution's response to the preconditions is accepted.
- University of California, Berkeley is permitted to propose new credential programs for approval by the Committee on Accreditation.

- University of California, Berkeley continues in its assigned cohort on the schedule of accreditation activities, subject to the continuation of the present schedule of accreditation activities by the Commission on Teacher Credentialing.
  
- The University of California, Berkeley is to submit follow-up documentation in a 7<sup>th</sup> year report that provides an update on Common Standards 1, 8, and 9 and on Program Standard 15 for the Multiple Subject/Single Subject Programs, and on Program Standards 1, 6 and 7 for the Career/Technical Education (CTE) Program. Specifically, the report should address:
  - (a) evidence of involvement of external stakeholders in the governance of teacher education programs;
  - (b) evidence of training in supervision for district-employed field supervisors in teacher education programs; and
  - (c) evidence that in the Career Technical Education (CTE) program, both the description of program design and the evaluation of candidate competence are aligned with the CTE Model Curriculum Standards and bases CTE teachers' competence in the initial program on the Teacher Performance Expectations (TPEs) and, in the advanced program, on the California Standards for the Teaching profession (CSTP).

Should you or your staff have any questions relating to this action, you may address them to Cheryl Hickey, Administrator of Accreditation, at (916) 322-0695.

The Commission and its staff are grateful to the University of California, Berkeley for its commitment to the preparation of professional educators.

Sincerely,



Mary Vixie Sandy  
Executive Director

cc: Judith Warren Little, Dean  
Graduate School of Education

Richard Sterling, Director  
Teacher Education

MVS/TC/CH/ta