



## **Commission on Teacher Credentialing**

1900 Capitol Avenue Sacramento, CA 95811 (916) 322-6253 Fax (916) 445-0800 [www.ctc.ca.gov](http://www.ctc.ca.gov)

*Office of the Executive Director*

July 9, 2012

Gene Block, Chancellor  
University of California, Los Angeles  
Box 951521, 1320 Moore Hall  
Los Angeles, CA 90095-1521

Dear Chancellor Block:

I am writing to inform you that on June 27, 2012, the Committee on Accreditation, on behalf of the Commission on Teacher Credentialing, assigned the status of *Accreditation with Stipulations* to the University of California, Los Angeles and all of its credential programs.

Following are the stipulations:

- That within one year of the COA action, UCLA provide evidence that it has fully implemented its new leadership structure so it ensures faculty involvement in the organization, coordination and governance of all preparation programs and that the infrastructure is in place to ensure that the institutional leadership can support and monitor all credential programs.
- That UCLA provide oversight of the General Education (MS/SS) Clear Credential program, the Induction Program and the Clear Educational Specialist Credential program in the form of leadership to ensure that all components of the program are implemented as specified in the CTC-approved program documents and in alignment with program standards.
- That a follow-up site visit to the University take place within one year of the COA action.
- That UCLA Extension (UNEX) not be permitted to propose new credential programs to the Commission until all stipulations have been removed by the COA. A follow-up site visit to the University take place within one year of the COA action.

On the basis of this decision, the institution is authorized to offer the following programs:

- Multiple Subject Credential
- Multiple Subject Intern
- Single Subject Credential
- Single Subject Intern
- General Education (MS/SS) Induction
- General Education (MS/SS) Clear Credential
- Education Specialist Credential: Mild/Moderate Disabilities Intern
- Clear Education Specialist Induction
- Education Specialist Added Authorization: Autism Spectrum Disorder
- Education Specialist Added Authorization: Emotional Disturbance

- California Teachers of English Learners
- Reading Certificate
- Reading Language Arts Specialist (inactive)
- Preliminary Administrative Services
- Professional Administrative Services (standards-based, inactive)
- Pupil Personnel Services Credential: School Counseling
- Pupil Personnel Services Credential: School Social Work
- Pupil Personnel Services Credential: Child Welfare and Attendance

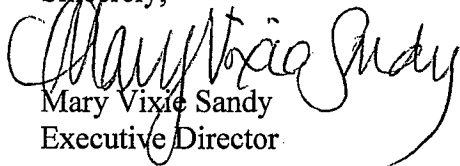
In addition:

- The institution's response to the preconditions is accepted.
- University of California, Los Angeles continues in its assigned cohort on the schedule of accreditation activities, subject to the continuation of the present schedule of accreditation activities by the Commission on Teacher Credentialing.

Should you or your staff have any questions relating to this action, you may address them to Cheryl Hickey, Administrator of Accreditation, at (916) 322-0695.

The Commission and its staff are grateful to University of California, Los Angeles for its commitment to the preparation of professional educators.

Sincerely,



Mary Vixie Sandy  
Executive Director

cc: Aimee Dorr, Dean  
Graduate School of Education and Information Studies

MVS/TC/CH/ta