



Commission on Teacher Credentialing

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Office of the Executive Director

June 28, 2016

Andy Vaughn, President
Alliant International University
10455 Pomerado Road
San Diego, CA 92131

Dear President Vaughn:

I am writing to inform you that on June 13, 2016 the Committee on Accreditation, on behalf of the Commission on Teacher Credentialing, assigned the status of **Accreditation with Probationary Stipulations** to Alliant International University and all of its credential programs.

Following are the stipulations to be met:

- 1) The institution is to design and implement a consistent system for managing quality assurance and accountability of the unit and its programs that articulates the unit's vision throughout the unit and ensures that all programs are aligned to that vision with candidate performance measures clearly stated and data provided.
- 2) Alliant International University is to implement an assessment and evaluation system that collects and analyzes data for ongoing program and unit evaluation and improvement in its place and provide evidence that sufficient resources have been provided for in this purpose.
- 3) Alliant International University is to institute regular and systematic collaboration with colleagues in P-12 settings, college and university units, and members of the broader, professional community to improve teaching, candidate learning, and educational preparation.
- 4) Alliant International University is to establish clear protocols regarding the criteria for selection of fieldwork and clinical practice sites, particularly in regard to preparing candidates to teach all students – including English learners, special education populations, and gifted students – so that candidates develop and demonstrate the knowledge and skills necessary to educate and support all students in effectively meeting state-adopted academic standards.
- 5) Alliant International University is to ensure that district employed supervisors are selected, trained, and supervised using criteria as required by Common Standard 8.

- 6) Alliant International University is to provide evidence that all program standards for the Multiple/Single Subject, CTEL, Autism Spectrum Disorder Added Authorization and the Clear Education Specialist Induction programs that were not fully met at the time of the accreditation visit are addressed and fully aligned.

In addition, The Committee on Accreditation took the following actions:

- Alliant International University may not recommend candidates for the Added Authorization: Autism Spectrum Disorders authorization until such time the program documents are found to be in alignment with program standards.
- No new candidates are to be admitted to the ASD AA program beyond those noted at the June 13, 2016 COA meeting until the program has been reviewed and found to be aligned with the standards.
- The institution is to notify all enrolled candidates of its accreditation status. There are to be two different letters drafted and provided to CTC staff for review. The first letter is to all candidates, current and entering not in the ASDAA program, informing them of the status of the program. The second letter is specific to all candidates in the ASDAA program, current and entering, informing them of the institution's accreditation status, the fact that the program did not meet any standards, and what the implications are for candidates at this time.
- The institution may not be approved to offer new programs until this stipulation has been removed by formal COA action.
- At quarterly intervals from the date of this action, the institution shall provide a report demonstrating its progress in addressing all stipulations. These reports will be due in September 2016, December 2016, March 2017, and a final report to ensure that appropriate action has been taken to address stipulations in a timely manner.
- Within one year, the institution will undergo a focused accreditation revisit.

On the basis of this decision, the institution is authorized to recommend candidates for the following credentials:

Multiple Subject Credential
Preliminary Multiple Subject Credential
Multiple Subject Intern

Single Subject Credential
Preliminary Single Subject Credential
Single Subject Intern

Education Specialist: Mild/Moderate Credential

Clear Education Specialist Induction
Pupil Personnel Services: School Counseling Credential
Pupil Personnel Services: School Psychology
Pupil Personnel Services: School Psychology Intern

California Teachers of English Learners (CTEL)

In addition:

- The institution's response to the preconditions is accepted.
- Alliant International University continues in its assigned cohort on the schedule of accreditation activities, subject to the continuation of the present schedule of accreditation activities by the Commission on Teacher Credentialing.

Should you or your staff have any questions relating to this action, you may address them to Cheryl Hickey, Administrator of Accreditation, at (916) 322-0695.

Sincerely,



Mary Vixie Sandy, Ed.D.
Executive Director

cc: Patty Muller, Associate Provost
Mary Oling-Sisay, Dean, Hufstedler School of Education
Stephen Cochrane, Director, Teacher Education and Vice President of Academic Affairs