



Commission on Teacher Credentialing

1900 Capitol Avenue Sacramento, CA 95811 (916) 322-6253 Fax (916) 445-0800 www.ctc.ca.gov

Office of the Executive Director

May 11, 2015

Richard Meyers, President
Fielding Graduate University
2112 Santa Barbara Street
Santa Barbara, CA 93105

Dear President Meyers:

I am writing to inform you that on May 1, 2015, the Committee on Accreditation, on behalf of the Commission on Teacher Credentialing, assigned the status of *Accreditation with Probationary Stipulations* to Fielding Graduate University and all of its credential programs.

Following are the stipulations to be addressed in a focused revisit to take place within one year:

- The institution must provide an action plan and quarterly reports to the Committee on Accreditation. The first quarterly report is due August 17, 2015.
- The unit is to demonstrate alignment of the curriculum and assessments with the Commission's Preliminary Administrative Services Program Standards.
- The unit is to provide evidence that fieldwork includes experiences noted in the Program Standards and Common Standards.
- The unit is to provide evidence of a program assessment and evaluation system with data that provides program improvement based upon program standards and input from PreK-12 partners.
- The unit is to provide evidence of a unit assessment and evaluation system that includes evaluation of faculty as well as feedback for district-employed supervisors.
- The unit is to provide evidence that they collaborate regularly and systematically with colleagues in PreK-12 settings and members of the broader, professional community to improve teaching, candidate learning, and educator preparation.

On the basis of this decision, the institution is authorized to recommend candidates for the following Credentials:

Administrative Services
Preliminary Administrative Services

In addition:

- The institution's response to the preconditions is accepted.
- Fielding Graduate University is permitted to propose new credential programs for approval by the Committee on Accreditation only after all stipulations have been cleared.
- In accordance with the Accreditation Handbook, Fielding Graduate University is to notify all students in all credential programs in writing of its accreditation status.
- Fielding Graduate University continues in its assigned cohort on the schedule of accreditation activities, subject to the continuation of the present schedule of accreditation activities by the Commission on Teacher Credentialing.

Should you or your staff have any questions relating to this action, you may address them to Cheryl Hickey, Administrator of Accreditation, at chickey@ctc.ca.gov.

Sincerely,

Mary Vixie Sandy, Ed.D.
Executive Director

cc: Mario Bournda, Dean
School of Educational Leadership for Change

Teresa Marquez-Lopez, Faculty Lead
PASC

Kathy Tiner-Sewell, Program Director
School of Educational Leadership for Change

MVS/TC/CH/ta