



Commission on Teacher Credentialing

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Office of the Executive Director

February 2, 2016

Katrina Rogers, President
Fielding Graduate University
2020 De la Vina Street
Santa Barbara, CA 93108

Dear Dr. Rogers:

I am pleased to inform you that on January 28, 2016, the Committee on Accreditation, on behalf of the Commission on Teacher Credentialing, took action to remove three stipulations placed on Fielding Graduate University and changed the accreditation status of Fielding Graduate University from *Accreditation with Probationary Stipulations* to ***Accreditation with Major Stipulations***.

Below are the remaining stipulations that must still be addressed:

- Fielding Graduate University is to provide evidence that fieldwork includes experiences noted in the Program Standards and Common Standards.
- Fielding Graduate University is to provide evidence of a program assessment and evaluation system with data that provides program improvement based upon program standards and input from PreK-12 partners.
- Fielding Graduate University is to provide evidence of a unit assessment and evaluation system that includes evaluation of faculty as well as feedback for district-employed supervisors.
- Fielding Graduate University is to provide evidence that they collaborate regularly and systematically with colleagues in PreK-12 settings and members of the broader professional community to improve teaching, candidate learning, and educator preparation.

An accreditation revisit will take place at the institution in the spring of 2017.

Should you or your staff have any questions relating to this action, you may address them to Cheryl Hickey, Administrator of Accreditation, at chickey@ctc.ca.gov.

Sincerely,

Mary Vixie Sandy, Ed.D.
Executive Director

cc: Kathy Tiner-Sewell, Dean
School of Institutional Leadership and Change

Teresa Marquez-Lopez, Faculty Lead
Master's and PASC

MVS/TC/CK/ta