



Commission on Teacher Credentialing

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Office of the Executive Director

May 7, 2014

Michael Cunningham, President
National University
11255 N. Torey Pines Road
La Jolla, CA 92037-1011

Dear President Cunningham:

I am writing to inform you that on April 25, 2014, the Committee on Accreditation, on behalf of the Commission on Teacher Credentialing, assigned the status of *Accreditation with Stipulations* to National University and all of its credential programs.

Following are the stipulations to be met:

- The institution is to provide evidence that, based on clear criteria, it carefully selects, trains and monitors the mentors who provide support to candidates in the Clear Credential program. In addition, the individuals who provide support need to be assessed and provided feedback on their work with the candidate, and only those who meet the program's established criteria are retained as mentors.
- The institution is to provide evidence that systems are in place that ensure that all candidates in clinical practice have the range of placements and experiences that meet the Commission's requirements.
- The institution is to provide evidence that the leadership in the School of Education has developed sufficiently robust oversight and monitoring processes and that the operational processes are faithfully implemented.
- Within one year of the date of this action the institution is required to host a revisit and during that revisit provide evidence that all of the stipulations have been addressed. During the visit, the institution must ensure that sufficient numbers of stakeholders are represented in the interviews to allow the team a high degree of confidence in standard findings.

On the basis of this decision, the institution is authorized to recommend candidates for the following Credentials:

- Multiple Subject Credential
 - Multiple Subject
 - Multiple Subject Intern
 - Clear Multiple Subject
- Single Subject Credential
 - Single Subject
 - Single Subject Intern
 - Clear Single Subject
- Education Specialist Credentials

Preliminary Level I

Mild/Moderate Disabilities
Mild/Moderate Disabilities Intern
Moderate/Severe Disabilities
Moderate/Severe Disabilities Intern
Deaf and Hard of Hearing
Deaf and Hard of Hearing Intern

Professional Level II

Mild/Moderate Disabilities
Moderate/Severe Disabilities
Deaf and Hard of Hearing

- Education Specialist Added Authorization
 - Autism Spectrum Disorders
 - Early Childhood Special Education
- Designated Subjects: Career Technical Education
- Administrative Services Credential
 - Preliminary Administrative Services Credential
 - Professional Administrative Services Credential
- Pupil Personnel Services Credential
 - School Counseling
 - School Psychologist
- Reading Certificate (Added Authorization)

In addition:

- The institution's response to the preconditions is accepted.
- National University is permitted to propose new credential programs for approval by the Committee on Accreditation.
- National University continues in its assigned cohort on the schedule of accreditation activities, subject to the continuation of the present schedule of accreditation activities by the Commission on Teacher Credentialing.

Should you or your staff have any questions relating to this action, you may address them to Cheryl Hickey, Administrator of Accreditation, at (916) 322-0695.

The Commission and its staff are grateful to National University for its commitment to the preparation of professional educators.

Sincerely,

Mary Vixie Sandy, Ed. D.
Executive Director

cc: Donald Chu, Dean
School of Education

Judy Mantle, Associate Dean
School of Education

Donna Elder, Chair
Department of Teacher Education

MVS/TC/CH/ta