



## Commission on Teacher Credentialing

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Office of the Executive Director

July 10, 2014

Pradeep K. Khosia, Chancellor  
University of California, San Diego  
9500 Gilman Drive  
La Jolla, CA 92093-0070

Dear Chancellor Khosia:

I am writing to inform you that on June 26, 2014, the Committee on Accreditation, on behalf of the Commission on Teacher Credentialing, assigned the status of *Accreditation* to University of California, San Diego and all of its credential programs.

On the basis of this decision, the institution is authorized to recommend candidates for the following Credentials:

- Multiple Subject Credential  
Multiple Subject Credential
- Single Subject Credential  
Single Subject Credential  
Single Subject Internship
- General Education (Multiple Subject/Single Subject) Clear Credential
- Education Specialist Credential  
Deaf and Hard-of-Hearing
- CTEL Program
- Bilingual Authorization
- Reading and Literacy Added Authorization

Furthermore, the University of California, San Diego is required to submit a 7<sup>th</sup> year report within one year of this Committee on Accreditation action providing an update on the progress made to address the concerns raised by the accreditation site visit team on the following:

- The course of study for the Deaf and Hard of Hearing program is to include coursework and fieldwork in audiology, listening and spoken language to provide services to California students who are deaf and hard of hearing, including the increasing numbers of students who use today's hearing technologies and those students who learn spoken language(s) through listening.

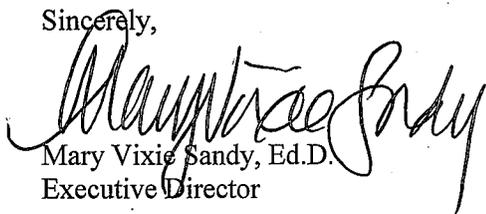
- The course of study for the Deaf and Hard of Hearing program is to include coursework and fieldwork in to provide candidates *“opportunities to demonstrate the ability to participate effectively as a team member and/or case manager for the IFSP/IEP/transition planning process, from pre-referral interventions and requisite assessment processes, through planning specially-designed instruction to support access to the core curriculum, developing appropriate IFSP/IEP/transition planning goals based on standards and following all legal requirements of the IFSP/IEP/transition planning process.”*
- The course of study for the Deaf and Hard of Hearing program is to include coursework and fieldwork in to prepare candidates to *“demonstrate knowledge, skills, and attitudes necessary for collaborating effectively on a multi-disciplinary educational team to provide assessments, planning and implementation strategies for an appropriate intervention and education program for children birth to age 5 who are deaf or hard-of-hearing, including those who are deaf-blind and/or those with additional disabilities, and their families, with particular focus on the development of language, cognitive, and social skills.”*

In addition:

- The institution's response to the preconditions is accepted.
- University of California, San Diego is permitted to propose new credential programs for approval by the Committee on Accreditation.
- University of California, San Diego continues in its assigned cohort on the schedule of accreditation activities, subject to the continuation of the present schedule of accreditation activities by the Commission on Teacher Credentialing.

Should you or your staff have any questions relating to this action, you may address them to Cheryl Hickey, Administrator of Accreditation, at [chickey@ctc.ca.gov](mailto:chickey@ctc.ca.gov).

Sincerely,



Mary Vixie Sandy, Ed.D.  
Executive Director

cc: Alan Daly, Chair  
Education Studies

Cheryl Forbes, Director  
Teacher Education

MVS/TC/CH/ta