



Commission on Teacher Credentialing

1900 Capitol Avenue Sacramento, CA 95811 (916) 322-6253 Fax (916) 445-0800 www.ctc.ca.gov

Office of the Executive Director

July 1, 2011

Devorah Lieberman, President
University of La Verne
1950 Third Street
La Verne, CA 91750

Dear President Lieberman:

I am writing to inform you that on June 24, 2011, the Committee on Accreditation, on behalf of the Commission on Teacher Credentialing, assigned the status of *Accreditation* to University of La Verne and all of its credential programs.

On the basis of this decision, the institution is authorized to recommend candidates for the following Credentials:

- Multiple Subject Credential
Multiple Subject Credential with Internship
Multiple Subject BCLAD (Spanish)

- Single Subject Credential
Single Subject Credential with Internship

- Education Specialist
Preliminary Level I
Mild/Moderate Disabilities, Credential
Professional Level II
Mild/Moderate Disabilities Credential

- Preliminary Administrative Services Credential including Internship

- Pupil Personnel Services
School Counseling Credential including Internship
School Psychology Credential including Internship

- Reading Certificate

- Reading and Language Arts Specialist Credential

In addition:

- The institution's response to the preconditions is accepted.
- University of La Verne is permitted to propose new credential programs for approval by the Committee on Accreditation.
- University of La Verne continues in its assigned cohort on the schedule of accreditation activities, subject to the continuation of the present schedule of accreditation activities by the Commission on Teacher Credentialing.

Should you or your staff have any questions relating to this action, you may address them to Cheryl Hickey, Administrator of Accreditation, at (916) 322-0695.

The Commission and its staff are grateful to University of La Verne for its commitment to the preparation of professional educators.

Sincerely,

Teri Clark
Acting Executive Director

cc: Mark Goor, Dean
College of Education and Organizational Leadership

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